

English

This half term we will be exploring two key texts; *10 little Dinosaurs* by Mike Brownlow and *Simon Rickerty* and *Dinosaurs love underpants* by Claire Freedman and Ben Cort. The children will locate familiar books from a collection and will participate in the repetitive features of familiar books. The children will suggest what might happen next and answer questions about a book including who, what, why and when questions. The children will continue to make marks and ascribe meaning to their drawings and paintings. The children will be encouraged to include mark making and early writing in their play. In phonics, the children will cover Phase 1 L&S, Aspect 7: Oral Blending and Segmenting.

Maths

The children will link numerals to sets of 1, 2 or 3. They will use measurement vocabulary to describe everyday objects such as heavy, tall, big, tiny, full and empty. The children will compare lengths by aligning and accurately identify longer, taller and shorter. The children will continue an ABAB linear pattern with everyday objects and notice and correct an error in a repeating pattern. The children will talk about things that have happened in the past.



Communication and Language

The children will use back and forth conversations about play. They will ask and answer a variety of questions (e.g. who, what, where, when). The children will join in with familiar repeated sections in books and they will comment on and answer questions about the illustrations. The children will continue to be encouraged to speak in simple sentences (4-6 words). They will know a range of new vocabulary linked to their learning and they will be able to use it to communicate.



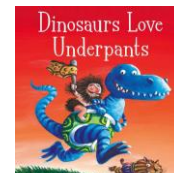
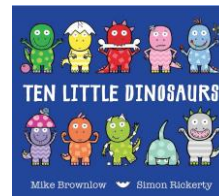
Understanding the World

The children will actively explore the properties of everyday materials through spontaneous experimentation. The children will talk about the differences between materials and the changes they notice. They will plant, observe and care for growing plants. The children will answer closed and anticipatory questions in simple adult led experiments about the properties of materials. The children will talk about what they see using a wide vocabulary.



Our World

Nursery
Summer 1
2026



Personal, Social & Emotional Development

The children will follow rules without reminders. They will accept simple resolutions suggested by adults and move on with play. The children will carry out simple tasks to help others. They will show confidence in new social situations e.g. visits and free flow Fridays. The children will show an understanding that other people have ideas and needs that are different to theirs. The children will continue to show independence managing their own personal hygiene e.g. toileting.

Physical Development

The children will learn to run at speed negotiating obstacles. They will weave materials into frames. They will show increasing independence getting dressed and undressed. The children will also drive ride on toys at speed, using the pedals and steering round obstacles. The children will be encouraged to explore stacking and balancing bricks and blocks of different shapes and sizes.



Expressive Arts & Design

The children will create original stories with small world figures and in their own imaginative play. They will make imaginative complex small worlds to support their imaginative play. They will learn to join materials in a range of ways to make things for a purpose. They will explore different textures and create their own songs and dances.



Enriching School Curriculum

13th May- Keeping Safe Day. We also look forward to welcoming in more of our special people to read to us at story time.

